

# Syllabus of TET, [REDACTED]

## (A) Paper-I (For Classes I-V)


(As per NCTE framed Guidelines)

1. Child Development and Pedagogy	30 Marks
2. Language-I	30 Marks
3. Language-II	30 Marks
4. Mathematics	30 Marks
5. Environmental Science	30 Marks

---

Total -150 Marks



SYLLABUS FOR TET,   
 Child Development and Pedagogy : For Paper-I  
 For Lower Primary Level--Classes (I-V)  
 Total Marks : 30

**Child Development (For children 6-11 years group)**

Concept and stages of Development, Characteristics of different stages of Development

**Factors influencing Child Development**—Biological, heredity, Psychological and Environmental factors.

**Dimensions of Child Development** – Physical, Cognitive, Emotional, Social and Moral.

Development of language during early childhood and later childhood.

**Individual differences** – Concept and areas of Individual Differences, Intra and Inter individual differences in various areas of Interest, Habit, Aptitudes, Intelligence, Creativity and their assessment.

**Personality**- Concept and types of Personality and factors influencing personality.

**Common Behavioural problems of Children**-Attention Deficit Hyperactivity Disorder, Oppositional, Defiant Disorder, Conduct Disorder, Causes and Remedies.

**Adjustment**-Concept of Mental Health and Hygiene.

**Process of Learning—**

Meaning and Nature of Learning.

Factors affecting Learning.

Maturation and Readiness for learning.

Motivation and Learning.

Methods of Learning, Major Laws of Learning with their educational implications.

**Theories of Learning :**

- Connectionism( Stimulus—Response Theory)
- Conditioning -- Classical and operant.
- Constructivism

**Pedagogy-**

**Knowledge of children from Diverse Context** -- Socio-cultural background, Children with special needs inclusive education, Understanding Children with learning difficulties and Behavioural problems.

**Organising Teaching** -- Teaching as Planned activity, Phases of Teaching (pre-active, Interactive and Post active Phases), Different methods of teaching - Lecture method, project method, Demonstration method, Heuristic Method, Concept of TLM and its importance, Diagnostic and remedial teaching

**Classroom Management**-- Role of Teacher and the students, Leadership quality of teacher, time and task Management,

**Concept of child-centred teaching and competency based teaching**

**Evaluation**--Continuous and Comprehensive Evaluation, Formative and summative evaluation.

-----XXXX-----



**SYLLABUS FOR TET**  
**Language (Assamese) : For Paper I**  
**For L.P. level (Classes I-V)**

**Total Marks : 30**

- ১) অসমীয়া ভাষাৰ জন্ম, ক্ৰমবিকাশ আৰু উপভাষা সম্পৰ্কে সাধাৰণ ধাৰণা।
- ২) অসমীয়া সাহিত্যৰ প্ৰথিতযশা সাহিত্যিক যেনে- শ্ৰীমন্ত শংকৰদেৱ, মাধৱদেৱ, লক্ষীনাথ বেজবৰুৱা, পদ্মনাথ গোহাঞিবৰুৱা, চন্দ্ৰকুমাৰ আগৰৱালা, হেম বৰুৱা, ভবেন্দ্ৰনাথ শইকীয়া আৰু নিৰ্মলপ্ৰভা বৰদলৈৰ বিষয়ে সাধাৰণ ধাৰণা।
- ৩) (ক) অসমীয়া ভাষাৰ স্বৰ বৰ্ণমালা আৰু ব্যঞ্জন বৰ্ণমালা সম্পৰ্কে ধাৰণা।  
(খ) গত্ৰবিধি আৰু যত্ৰবিধি সম্পৰ্কে সম্যক ধাৰণা।  
(গ) অসমীয়া সন্ধি সম্পৰ্কে প্ৰাথমিক ধাৰণা।  
(ঘ) জঁতুৱা ঠাচ আৰু খণ্ডবাক্যৰ প্ৰয়োগ সম্পৰ্কে ধাৰণা।  
(ঙ) সম্বন্ধ বাচক পুৰুষ বিভক্তি (মোৰ মা, তোমাৰ মাৰা, তেওঁৰ মাক)  
(চ) বিভক্তি, লিংগ, বচন, নিৰ্দিষ্ট বাচক প্ৰত্যয় আদি সম্পৰ্কে সুস্পষ্ট ধাৰণা।
- ৪) (ক) মাতৃভাষা শিক্ষণৰ উদ্দেশ্য আৰু লক্ষ্য সম্পৰ্কে ধাৰণা।  
(খ) ভাষা শিকনৰ মূল চাৰিটা কৌশল, যেনে- শ্ৰৱণ, কথন, পঠন আৰু লিখন সম্পৰ্কে বিতংকৈ জনা।

**SYLLABUS FOR TET**  
**Language (Bengali) : For Paper I**  
**For L.P. level (Classes I-V)**

**Total Marks : 30**

- ১। সাহিত্যের প্রথিতযশা সাহিত্যিক যেমন— রবীন্দ্রনাথ ঠাকুর, নজরুল ইসলাম, সুকুমার রায়, যোগীন্দ্রনাথ সরকার, শ্রীমন্ত শঙ্কর দেব, লক্ষীনাথ বেজবরুয়া।
- ২। বাংলা ভাষার জন্ম, ক্রমবিকাশ ও উপভাষা সম্পর্কে সাধারণ ধারণা।
- ৩। (ক) বাংলা ভাষার স্বরবর্ণ ও ব্যঞ্জনবর্ণ সম্পর্কে ধারণা।  
(খ) গত্ববিধি ও ষত্ববিধি সম্পর্কে সম্যক ধারণা।  
(গ) সন্ধি সম্পর্কে প্রাথমিক ধারণা।  
(ঘ) বাগ্ধারা ও বাক্যাংশের প্রয়োগ সম্পর্কে ধারণা।  
(ঙ) সম্বন্ধ বাচক পুরুষ বিভক্তি (আমার মা, তোমার মা, তাদের মা)  
(চ) বিভক্তি, লিঙ্গ, বচন নির্দিষ্টতা বাচক প্রত্যয় ইত্যাদি সম্পর্কে স্পষ্ট ধারণা।
- ৪। (ক) মাতৃভাষা শিক্ষণের উদ্দেশ্য ও লক্ষ্য সম্পর্কে ধারণা  
(খ) ভাষা শিক্ষণের মূল চারটি কৌশল যেমন — শ্রবন, কথন, পঠন ও লিখন সম্পর্কে বিস্তারিত ভাবে জানা।

**SYLLABUS FOR TET**  
**Language (Manipuri) : For Paper I**  
**For L.P. level (Classes I-V)**

**Total Marks : 30**

- ১। সাহিত্যগী শাকনাইরবা অইবা -  
চাউবা, কমল, অঙাংহল, মীনাকেতন, হিজমগুনো, বিনোদনী, শ্রীমন্ত শংকরদেব।
- ২। মনিপুরী লোন - হৌরকপা, চাউখৎপা, লোনথৈগী মরমদা শমলপ্লা রাখল।
- ৩। (ক) মনিপুরী লোনগী ময়েক - স্বর ময়েক, ব্যঞ্জন ময়েক খঙবা  
(খ) রাইহে অমসুং রায়েক খঙগনি  
(গ) য়েকতিন (সঙ্কি) খঙবা  
(ঘ) রাতা অমদি পাওরৌ শিজিন্নবা  
(ঙ) শকতাক, পংথৈ, শীংতাক খঙবা
- ৪। (ক) ইমারোন তম্বা-তম্বীবগী মীংয়েং অমসুং পান্দম খঙবা।  
(খ) লোন তম্বা-তম্বীবগী মরু ওইবা লৌরোন মরি - তাব, ঙাংবা, পাবা অমসুং  
ইবা মমুং তানা খঙবা।

**SYLLABUS FOR TET**  
**Language (Bodo) : For Paper-I**  
**For L. P. Level (Classes I-V)**  
**Total Marks : 30**

1. बर' थुनलाइनि'जारिमिननि सायाव मोननैसो गोनां गुमुर मिथिनांगोन, जैरै-
  - (क) बिबार मुगानि थुनलाइ आरो थुनलाइगिरिफोरनि सायाव रोखा गियान थानांगोन।
  - (ख) सनैसो मुंदांखा बर' लिरगिरिफोरनि जिउखौरां मिथिनांगोन। बिथामोना जाबाय-सतीश चन्द्र बसुमतारी, द्वारेन्द्र नाथ बसुमतारी, इसान चन्द्र मोसाहारी, प्रम'द चन्द्र ब्रह्म, रुपनाथ ब्रह्म आरो पद्मश्री मदाराम ब्रह्म।
2. बर' रावखान्थिनि गियान थानांगोन, जैरै-
  - (क) बर' रावनि गारां आरो खौरां हांखो, लोगोसे हांखो जथायनाय (spelling) आरो बेफोरनि बाहायथि।
  - (ख) बर' रावनि आथोन सोलायनाय खान्थि।
  - (ग) बाँ-सानराइ (बिसान) खालामनाय खान्थि।
  - (घ) मावरिजाजो सोदोब बेखेवफा दाजाबनाय खान्थि।
  - (ङ) थिदिन्थिग्रा दाजाबदा (numeral classifiers) नि बाहायनाय।
  - (च) बर' रावआव बाथा फाव आरो बाथा फान्दाय बाहायनाय।
3. बिमा राव सोलोनोनायनि थान्थि आरो गोनांथिनि सोमोन्दै रोखा गियान थानांगोन।
4. राव सोलोनो हानाय मोननै गाहाइ आदब, जैरै- खौनासनाय, बुंनाय, फरायनाय आरो लिरनाय बेफोरनि सोमोन्दै रोखा गियान थानांगोन।



**SYLLABUS FOR TET**  
**Language (Hmar) : For Paper I**  
**For L.P. level (Classes I-V)**

**Total Marks : 30**

**A. Content (A bu Sung thu)**

1. Thuziekhai : Ziektu, phuoktu, Siemremtuhai hming

- i) Hla Hlui awlsam deuhai
- ii) Hlaphuoktu - T.Khuma, H. Suokhum, V.T. Kappu
- iii) Pathien Hla thenkhat.

2. Tulaia thuziekhai

Hla thar- ziektu, phuoktu, siemremtu

- i) Hla Lenglawng
- ii) Keilet Hla
- iii) Hnam Hla
- iv) Sai Hla
- v) Thuziek
- vi) L. Keivom hlaphuok le thuziek
- vii) H. Thiek hlaphuok le thuziek

3. Grammar

Thumal, Tawng hmang dan le ziek dan, Thutluon indik siem dan,  
Thumal ziek indik dan.

4. Tawng inchuk dan (Methodolgy) (Marks-6)

- i) Tawng um dan, hmang indik, ziek indik
- ii) Grammar dan le inzawma tawng inchukna

GARO SAHITYA SABHA, ASSAM  
HQ: Bhalukdubi, Goalpara, Assam-783101

Syllabus for TET-  
Language (Garo) for Paper-I  
For L.P. Level (Class I – V)  
Total Marks:30

Contents:-

1. (a) A.chikrangi ong.bachengani aro Songrebaani.  
(b) Poedorang:- Isol Nama, A. chik Ku.rang aro Manrikani.
2. A. chik ku.sikchi Sea-tokanio mongsonggipa ong.e bak ra.giparangni kan.dike talatani:-  
Rev. Thankan K. Sangma, Lindrid. D. Shira, Howard Denison W. Momin,  
Keneth M. Momin, Karnesh R. Marak, Rev. Gilbert K. Marak aro Rev. Ramke W. Momin.
3. (a) A.chik ku.sikko seanio Vowel aro consonant rangko jakkalani.  
(b) A.chik ku.sikchi kattani gam.dimatanirangko aro mikkangchakggipa kattarangko jakkalani.  
(c) Aganme.apa aro katta ku.jikserangko jakkalani.  
(d) Gender, Number aro Tenseko jakkalani.
4. (a) Ku.siktangko skie ra.ani aro miksongani.  
(b) Ku.sikko skie ra.ani bidingo mingbri cholrang donga jekai, knaanichi, agangrikanichi, poraianichi aro Sea-tokanirangko jakkale nambate ma.sie ra.ani.

\*\*\*\*\*



**SYLLABUS FOR TET**  
**Language (Hindi) : For Paper-I**  
**For L. P. Level (Classes I-V)**  
**Total Marks : 30**

1. हिंदी भाषा की व्युत्पत्ति, क्रम-विकास और उपभाषाओं व बोलियों की अवधारणा।
2. हिंदी साहित्य के प्रसिद्ध साहित्यकार, जैसे- कबीरदास, सुरदास, तुलसीदास, मीराबाई, भारतेन्दु हरिश्चंद्र, हंपारी प्रसाद द्विवेदी, बाबू गुलाब राय, आचार्य रामचंद्र शुक्ल, महावीर प्रसाद द्विवेदी, प्रमचंद्र दिनकर, निराला, महादेवी वर्मा, हरिरांकर परसाई, हरिऔध, आदि के बारे में सामान्य जानकारी।
3. (क) हिंदी भाषा के वर्णों का ज्ञान।  
(ख) मुहावरों के बारे में जानकारी।  
(ग) शब्दों का परिवर्तन-संज्ञा से भाववाचक, जातिवाचक  
(घ) उपसर्ग और प्रत्यय का ज्ञान  
(ङ) लिंग, वचन, कारक और क्रिया की जानकारी।
4. (क) मातृभाषा शिक्षण के उद्देश्य और लक्ष्य की अवधारणा।  
(ख) भाषा के मूल कौशलों, जैसे- सुनना, बोलना, लिखना और पढ़ना के बारे में विस्तृत जानकारी प्राप्त करना।



**SYLLABUS FOR TET**  
**Language (Karbi) : For Paper-I**  
**For L. P. Level (Classes I-V)**  
**Total Marks : 30**

1. Karbi alam amahang kethak, kepangcho lapen aro-arim aputhak.
2. Karbi alammetpo atum akai alam aputhak.  
Sonsi: Bonglong Terang, Longkam Teron, Rongbong Terang, Basa Kathar heihui.
3. Lamtasam
  - (a) Karbi alam along Mek-rap lapen Mek-ram aputhak kachini.
  - (b) Tomo Chepatar aputhak kachini.
  - (c) Sarlamthe aputhak kachini.
  - (d) Lunjir along alamthe aputhak. Sonsi: Chiklo-Manai, Tovar-Loti lapuson.
  - (e) Hirjir aputhak ardi kipi.
  - (f) Men, menlar, menklar, hut, sai, saiklar heihui.
  - (g) Lingjen, Bangphu, Aphai heihui aputhak.
4. (a) Epi alam kacharli nangji athe lapen kemangdam aputhak.  
(b) Lam kacharli long sonphli abidi- Karjulong, kaningje, kaporhe lapen ketok aputhak kachini.



SYLLABUS FOR TET, [REDACTED]  
Language II (English) : For Paper I  
For Lower Primary Level—Classes (I-V)  
Total Marks: 30

**Pedagogy of language teaching**

1. Development of four skills : Listening, speaking, reading, writing.
2. Elements of language, preliminary concept of language functions.
3. Learning and acquisition
4. Vocabulary development/structure of sentence
5. Teaching learning materials in English
6. Continuous and comprehensive assessment, assessing the four skills : Listening, speaking, reading, writing

**Methods—**

1. Approaches, Methods, Techniques and Strategies

**Grammar—**

1. Parts of speech ( use of noun, adjective, adverb)
2. Jumbled words/sentences
3. Correct form of verb, Tense
4. Verb, phrases
5. Article/determiners
6. Synonyms/antonyms
7. Prepositions
8. Punctuation
9. Question pattern/wh-questions, tag questions
10. Sentence pattern/types of sentence
11. Contracted form
12. Connectors/linking words ( use of 'but', 'and' etc)

-----XXXXXXXX-----



SYLLABUS FOR TET, [REDACTED]  
Mathematics : For Paper-I  
For Lower Primary Level-- Classes (I--V)  
Total Marks : 30

**Numbers-**

Natural numbers, Whole numbers, Even and Odd numbers, Prime and Composite numbers, Place value system, Four fundamental operations on numbers (Addition, Subtraction, Multiplication and Division), Factors and Multiples, Prime Factors, Lowest Common Multiples (LCM), Highest Common Factors (HCF), Skip counting, Group counting, Comparison, Ascending and Descending Order, Application of numbers in real life, Unitary method and Average.

**Fraction-**

Concept of Fractions, Types of Fractions, Addition, Subtraction, Multiplication and Division of Fractions, Decimal Fractions, Percentage and their use.

**Money-**

Concept of Money, Conversion of Rupee to Paisa and vice versa, Four operations in solving problems involving money, Simple problems involving Profit and Loss.

**Geometry and Mensuration-**

Concept and understanding of different shapes, Line, Line Segment, Ray, Angles, Types of Angles, Types of Triangles, Types of Quadrilaterals, Circles. Length, Perimeter and Area of different Geometrical figures, Weight, Time, Capacity and Volume.

**Data Handling-**

Introduction to Data, Representation of Data, Pictograph, Bar Diagram, Pie chart and Draw Inferences.

**Integration of ICT in teaching Mathematics-**

Importance of ICT in teaching Mathematics.

Use of ICT in teaching Mathematics

-----XXXX-----



**Syllabus for TET,**  
**Environmental Studies : For Paper-I**  
**For Lower Primary Level --Classes (I-V)**  
**Total Marks: 30**

**Children Environment (Near and far)--**

Types of environment-Natural and social Environment :

**Natural environment (biotic and abiotic component) :** Plants and animals in surroundings, Ecosystem (pond and grassland), producer, primary, secondary and tertiary consumer.

**Social and man made environment :** Family, house, neighborhood, social institutions, State, Districts, Gaon Panchayat our neighbouring states (North East).

**Festivals :** State and National.

**Some social issues :** Illiteracy, child labour, superstition, gender discrimination, Use of computer and internet as a means of communication.

**Environment and Child's need--**

**Air :** Importance of air, composition of air.

**Water :** Importance of water, sources of water, uses of water.

**Soil :** Importance of soil, types of soil, soil erosion.

**Food :** Types of food, food deficiency related disease.

**Plants :** Cultivated plants, plants with medicinal value, Importance of plants in ecological balance, interdependence between plant and animals. Plants in different environment.

**Care and Protection of Environment-**

**Conservation of Natural Resources :** Flora, fauna, endangered and rare species, National Parks, wildlife sanctuary, migratory bird.

Transport system and road safety measure, storage of Agricultural products.

First aid as safety measure, health care and cleanliness.

Disaster risk reduction (pre-disaster, during disaster and post disaster).

Preventive measures for different communicable diseases caused by various microorganisms.

National integrity.

Constitution of India, idea of preamble, directive principles, fundamental right and duties.

Role of Assam is freedom movement.

Pollution (air, water, soil)- Its impact and measures to prevent.

**Pedagogy—**

Concept ,meaning and approach of environmental studies.

Nature and scope of environmental studies.

Objectives of teaching environmental studies.

Different approaches of teaching environmental studies.

**Intergration of ICT in teaching Environmental Science--**

**Importance of ICT in teaching Environmental Science.**

**Use of ICT in teaching Environmental Science.**

-----XXXXXX-----



## Syllabus of TET, [REDACTED]

### (B) Paper-II (For Classes VI-VIII)

(As per NCTE framed Guidelines)

- |  |          |
|--|----------|
| 1. Child Development and Pedagogy                                    | 30 Marks |
| 2. Language-I  | 30 Marks |
| 3. Language-II   | 30 Marks |
| 4. Mathematics and Science<br>(For Mathematics and Science teacher ) | 60 Marks |
| <i>OR</i>  |          |
| 5. Social Studies (for Social Studies Teacher)                       | 60 Marks |

---

Total -150 Marks



SYLLABUS FOR TET, [REDACTED]  
Child Development and Pedagogy : For Paper-II  
For Upper Primary Level--Classes (VI-VIII)  
Total Marks : 30

**Child development (For children of 12-14 years age group)—**

**Factors influencing Development--** Concept and stages of Development, Biological, Psychological and Environmental factors.

**Dimensions of Child Development** - Physical changes, Cognitive, Emotional, Social and Moral, Understanding changes during the stages of development .

**Individual differences** - Concept and areas of Individual Differences, Intra and Inter individual differences in various areas of Interest, Habits, Aptitudes, Intelligence, Creativity and their assessment.

**Personality-** Concept and types of Personality and factors influencing personality.

**Adjustment-**Concept of Mental Health and Hygiene.

**Adolescence-** Stages of Adolescence, problems of adolescence, adolescence education, Guidance and Counselling, Understanding developmental Hazards.

**Process of Learning—**

Meaning and Nature of Learning.

Factors affecting Learning.

Maturation and Readiness for learning.

Motivation and Learning.

Methods of Learning, Major Laws of Learning with their educational implications.

**Theories of Learning-**

- Connectionism( Stimulus—Response Theory)
- Conditioning -- Classical and operant.
- Constructivism

**Pedagogy-**

**Knowledge of children from Diverse Context** -- Socio-cultural background, Children with special needs inclusive education, Understanding Children with learning difficulties and Behavioural problems.

**Organising Teaching** -- Teaching as Planned activity, Phases of Teaching (pre-active, Interactive and Post active Phases), Different methods of teaching - Lecture method, project method, Demonstration method, Heuristic Method ,Concept of TLM and its importance, Diagnostic and remedial teaching.

**Classroom Management--** Role of Teacher and the students, Leadership quality of teacher, time and task Management.

**Concept of child-centred teaching and competency based teaching.**

**Evaluation--**Continuous and Comprehensive Evaluation, Formative and summative evaluation.

-----XXXX-----



**SYLLABUS FOR TET**  
**Language (Assamese) : For Paper**  
**For U.P. level (Classes VI-VIII)**

**Total Marks : 30**

- ১) (ক) অসমীয়া ভাষাৰ জন্ম আৰু ক্ৰমবিকাশ সম্পৰ্কে ধাৰণা।  
(খ) অসমীয়া ভাষাৰ উপভাষাবোৰৰ বিষয়ে সাধাৰণ পৰিচয়।
- ২) আধুনিক অসমীয়া সাহিত্যৰ প্ৰখ্যাত লেখক যেনে লক্ষ্মীনাথ বেজবৰুৱা, পদ্মনাথ গোস্বামী, চন্দ্ৰ কুমাৰ আগৰৱালা, জ্যোতিপ্ৰসাদ আগৰৱালা, ভৱানন্দ দত্ত, বীৰেন্দ্ৰ কুমাৰ ভট্টাচাৰ্যৰ সাহিত্যকৃতিৰ সম্পৰ্কে পৰিচয়।
- ৩) অসমীয়া ভাষাৰ ব্যাকৰণৰ সম্যক পৰিচয়।
  - (ক) শব্দ বিভক্তি আৰু ক্ৰিয়া বিভক্তিৰ ব্যবহাৰিক জ্ঞান।
  - (খ) সন্ধি আৰু সমাসৰ পাৰ্থক্য আৰু বিভিন্ন সমাস সম্পৰ্কে ধাৰণা।
  - (গ) যতি চিন সমূহৰ প্ৰয়োগ সম্পৰ্কে সুস্পষ্ট ধাৰণা।
  - (ঘ) জটুঁৱা ঠাচ আৰু খণ্ডবাক্যৰ প্ৰায়োগিক ধাৰণা।
  - (ঙ) সমাৰ্থক আৰু বিপৰীতাৰ্থক শব্দৰ প্ৰায়োগিক জ্ঞান।
  - (চ) সুকীয়া বানান অথচ অসমীয়াৰ উচ্চাৰণৰ পাৰ্থক্য নথকা কিছুমান শব্দৰ প্ৰয়োগৰ পাৰ্থক্য জনা।
  - (ছ) প্ৰত্যক্ষ উক্তি আৰু পৰোক্ষ উক্তিৰ ধাৰণা।
  - (জ) অসমীয়া ভাষাত লিংগৰ ধাৰণা আৰু ব্যৱহাৰ জনা।
- ৪) (ক) মাতৃভাষা শিক্ষণ আৰু দ্বিতীয় ভাষা শিক্ষণৰ উদ্দেশ্যে আৰু পাৰ্থক্য সম্পৰ্কে জনা।  
(খ) শ্ৰৱণ, কথন, পঠন, লিখন এই চাৰিটা মৌলিক কৌশল প্ৰয়োগ কৰোঁতে শ্ৰেণীকোঠাত অঞ্চল ভেদে সন্মুখীন হ'বলগা সমস্যা সম্পৰ্কে বাস্তৱ উদাহৰণসহ ধাৰণা।



**SYLLABUS FOR TET**  
**Language (Bengali) : For Paper II**  
**For U.P. level (Classes VI-VIII)**

**Total Marks : 30**

- ১। (ক) বাংলা ভাষার জন্ম ও ক্রমবিকাশ সম্পর্কে ধারণা।  
(খ) বাংলা ভাষার উপভাষাগুলোর বিষয়ে সাধারণ পরিচয়।
- ২। সাহিত্যের বিখ্যাত লেখক এবং তাঁদের সাহিত্য সংস্কৃতির সঙ্গে পরিচয়-  
রবীন্দ্রনাথ ঠাকুর, নজরুল ইসলাম, সুকুমার রায়, বঙ্কিমচন্দ্র চট্টোপাধ্যায়, ঈশ্বরচন্দ্র বিদ্যাসাগর,  
জ্যোতিপ্রসাদ আগরওয়ালা।
- ৩। বাংলা ভাষার ব্যাকরণের সম্যক পরিচয়-
  - (ক) শব্দ বিভক্তি ও ক্রিয়া বিভক্তির ব্যাবহারিক জ্ঞান
  - (খ) সন্ধি ও সমাসের পার্থক্য ও বিভিন্ন সমাস সম্পর্কে ধারণা
  - (গ) যতি-বিরাম চিহ্নগুলোর প্রয়োগ সম্পর্কে সুস্পষ্ট ধারণা
  - (ঘ) বাগ্‌ধারা ও বাক্যাংশের প্রায়োগিক ধারণা।
  - (ঙ) সমার্থক ও বিপরীতার্থক শব্দের প্রায়োগিক জ্ঞান।
  - (চ) সমোচ্চারিত ভিন্নার্থক শব্দের প্রায়োগ ও পার্থক্য জানা।
  - (ছ) প্রত্যেক্ষ উক্তি ও পরোক্ষ উক্তি ধারণা।
  - (জ) লিঙ্গের ধারণা ও ব্যবহার জানা।
- ৪। (ক) মাতৃভাষা শিক্ষণ ও দ্বিতীয় ভাষা শিক্ষণের উদ্দেশ্য ও পার্থক্য সম্পর্কে জানা।  
(খ) শ্রবন, কথন, পঠন, লিখন এই চারটি মৌলিক কৌশল প্রয়োগ করতে শ্রেণিকক্ষে  
অঞ্চলভেদে সম্মুখীন হতে হয় সেই সমস্যা সম্পর্কে বাস্তব উদাহরণ সহ ধারণা।

**SYLLABUS FOR TET**  
**Language (Bodo) : For Paper-II**  
**For U. P. Level (Classes VI-VIII)**  
**Total Marks : 30**

1. मिसनारि मुगारि बर' थुनलाइनि सायाव रोखा गियान थानांगोन।
2. 1952 मायथाइनि उननि गोदान बर' थुनलाइनि रोखा गियान थानांगोन जेरै-
  - (क) गोदान बर' खन्थाइ, सुंद' सल' आरो सल'मानि जारिमिननि गुमुर।
  - (ख) गोदान बर' खन्थाइगिरि जेरै- समर ब्रहम चौधुरी, प्रसेनजित ब्रहम, कलम कुमार ब्रहम, बिहुराम बर', मन'रन्जन लाहारी आरो ब्रजेन्द्र कुमार ब्रहमनि खन्थाइ सौरजिनि गियान थानांगोन।
3. बर' रावनि फुंखा (origin) नि गियान थानायनि अनगायैबो बे रावनि आधिखालनि मानथाखो आरो दावगानाय महरनि रोखा गियान थानांगोन।
4. बर' रावनि दाथाइनि गियान, जेरै-
  - (क) बर' रावनि गुबै आखुथाइफोर।
  - (ख) थाइजा आरो बिदिन्थानि बाहायनाय।
  - (ग) बर' रावआव बिगुन (थाइलालि) फोरमायनाय आरो दानाय खान्थि।
  - (घ) बर' रावनि मुंस्ताइनि बाहायनाय।
  - (ङ) बर' रावआव अनजिमा (बिसान) सोदोब दानाय आदब।
  - (च) बर' रावआव बाश्ना फाव आरो बाश्ना फान्दाय बाहायनाय।
5. रावखान्थि फरायनाय आरो फोरौनायनि गोनांथिनि सायाव रोखा गियान।
6. (क) बिमा राव (first language) आरो नैथि राव (second language) सोलौनाय थांखि आरो गोनांथिखौ मिथितांगोन।
  - (ख) खोनासंनाय, बुंनाय, फरायनाय, लिरनाय बे मोनब्रै गुदि आदब बाहायनायाव थाखो खथायाव जायगा लाना जायगा मोगा मोगि जानो गोनां जेनानि सोमोन्दै मोखथां बिदिन्थिजो सानखांथाइ।

**SYLLABUS FOR TET**  
**Language (Manipuri) : For Paper II**  
**For U.P. level (Classes VI-VIII)**

**Total Marks : 30**

- ১। (ক) মনিপুরী লোনগী হৌরকপা অমদি চাওখৎলকপা খোঙচৎ খঙবা।  
(খ) মনিপুরী লোনগী লোনথৈশিং খঙবা
- ২। মনিপুরী সাহিত্যকার অমসুং মখোয়গী খুদোল খঙবা-  
চাউবা, কমল, হিজম অঙাংহল, মীনকেতন, হিজম গুনো, বিনোদনী, কুঞ্জমোহন,  
জ্যোতিপ্রসাদ আগররলা।
- ৩। মনিপুরী লোনগী লোনমীৎকি শমলপ্লা রাফম খঙবা  
(ক) রাইহে পংথৈ, থৌপংথৈ শিজিন্নবা খঙবা  
(খ) সন্ধি অমসুং সমাসগী খেল্লাবা খঙবা, সমাসগী মখল, শিজিন্নবা খঙবা  
(গ) পল্লেপফম খুদম শিজিন্নবা ওম্বা।  
(ঘ) রাতা অমদি রাইহেপরেং মতুপ শিজিন্নবা ওম্বা  
(ঙ) ওন্না তৈনবা রাইহে, ময়েক মান্নবা রাইহে-রারোলদি মান্নদবা - (পে, পে, লৈ, লৈ-  
খোনথোকী শাফু তুংইন্না) রাইহে শিজিন্নবা ওম্বা।  
(চ) রাওং-ওনথোক ওনশিন তৌবা ওম্বা।  
(ছ) মৈতৈলোনদা বিশেষনদা পীশক পাশকী তুংইন্না শিজিন্নবা।
- ৪। (ক) ইমারোন তম্বা-তম্বীবগী অমসুং অনীশুবা লোন তম্বা-তম্বীবগী মীৎয়েং  
অমসুং পান্দম অমদি খেল্লাবা খঙগনি।  
(খ) তাবা, ঙাংবা, পাবা, ইবা - লোন তম্ব-তম্বীবগী মরু ওইবা লৌরোন মরিসে  
শিজিন্নবদ তম্ব-কাদা লমদম খেল্লাবা তুংইন্না থেংনবা চয়েৎনবা খঙগনি।

**SYLLABUS FOR TET**

**Language (Hmar) : For Paper II  
For U.P. level (Classes VI-VIII)**

**Total Marks : 30**

**A. Content**

1. Lekhaziek hlui le thu le hla hluhai ziektu, phuoktu, thuziek
  - i) Pastor Thangngur Hla phuokhai
  - ii) Dar Lam Hla thenkhat
  - iii) Pi le Puhai Hla thenkhat
  - iv) Inthawina le Hlado thenkhat

**B. Tulai thuziekhai- ziektu a thu le phuoktu**

- i) Kristien Missionary hai hmalakna le an thuziekhai
- ii) Tulai Hla phuoktu hai hla- L. Keivom, T. Khuma, H. Thiek
- iii) Hmar Thusimhai : Tienami tulaia thusep
- iv) Lemchan : Hriet ang ang
- v) Grammar- Noun, Pronoun, Adjective Verb, Adposition
- vi) Thusep (Essay)- Inzinna, hrietna, inchukna, khawltang thu

**C. Tawng inchukna (methodology) (Marks-6)**

Grammar danhai, thulluon indik ziek indik le hmang indik, Thumal ziek indik.  
Grammar inchukna thubul- Tawng um dan le danglamna



GARO SAHITYA SABHA, ASSAM  
HQ: Bhalukdubi, Goalpara, Assam-783101

---

Syllabus for TET-  
Language (Garo) for Paper-II  
For U.P. Level (Class VI-VIII)  
Total Marks:30

Contents:-

1. (a) A.chikrangni ong.bachengani aro sasonni bidingo Tikkalani.  
(b) A.chik Katta agananirango mingani.
2. A. chik ku.sikko sea tokanio bak ra.giparang-Howard Denison W.Momin,  
Lindrid D.Shira, Dr. Milton S. Sangma, Jonmoni D. Shira, Tuniram R. Marak,  
Shira, Rev. Ramke W. Momin, Uamangni Sea-tokani bidingo Kan.dike talatani.
3. Grammer:
  - (a) Kattarangko jakkalani.
  - (b) Verbni gimni U.iani aro jakkalani
  - (c) Synonyms aro Antonyms rangko jakkalani.
  - (d) Agan me.apa aro katta-ku.jikse
  - (e) Direct aro Indirect agananirango jakkalani.
  - (f) Gender aro uarangko jakkalani.
  - (g) Subject aru predicaterango jakkalani.
4. (a)Ku.siktangko skiani aro gnigipa ku.sik (second language) ni miksangani aro  
dingtangrikani bidingo ma.sie ra.ani.  
(b) Knaanichi aganarichi, paraianichi aro seanichi, iarang mingbri ku.sik skiani  
cholrangko jakkalengon joltangtangni kri agangrikanio neng.nikaniko  
man.engon uarangko mesakani baksa talatani.

\*\*\*\*\*

**SYLLABUS FOR TET**  
**Language (Hindi) : For Paper-II**  
**For U. P. Level (Classes VI-VIII)**  
**Total Marks : 30**

1. (क) हिंदी भाषा के क्रम-विकास की अवधारणा।  
(ख) हिंदी की उपभाषाओं व बोलियों के बारे में सामान्य जानकारी।
2. आधुनिक हिंदी साहित्यकार प्रेमचंद, महादेवी वर्मा, सुमित्रानंदन पंत, रामधारी सिंह दिनकर, जयशंकर प्रसाद, माखनलाल चतुर्वेदी आदि के बारे में जानकारी।
3. हिंदी भाषा का व्याकरणिक ज्ञान :  
(क) संधि और समास का प्रायोगिक ज्ञान।  
(ख) लिंग, वचन और कारक के बारे में जानकारी।  
(ग) मुहावरे और लोकोक्तियों के अर्थ और वाक्य में प्रयोग।  
(घ) विलोम, पर्यायवाची और समानार्थक शब्दों का ज्ञान।  
(ङ) वर्तनी का सही ज्ञान/ 'र' का विभिन्न प्रयोग।
4. (क) मातृभाषा, शिक्षण का महत्व।  
तृतीय भाषा के रूप में हिंदी की अवधारणा।  
(ख) सुनना, बोलना, पढ़ना और लिखना- इन कौशलों का प्रयोग क्षेत्र अनुसार अलग-अलग ढंग से करना और यथासंभव उदाहरणों के साथ इन कौशलों की पुष्टि करना।

**SYLLABUS FOR TET**  
**Language (Karbi): For Paper-II**  
**For U. P. Level (Classes VI-VIII)**

**Total Marks: 30**

1. (a) Karbi alam amahang kethek lapen kepangcho aputhak.  
(b) Karbi alam aro-arim aputhak kepachini.
2. Ovekimi along Karbi alammetpo aputhak.  
Sonsi: Rongbong Terang, Bonglong Terang, Longkam Teron, Bamonpo,  
Dhaneswar Engti heihui.
3. Lamtasam:
  - (a) Tomo Chepatar aputhak.
  - (b) Sarlamthe aputhak.
  - (c) Lunjir along alamthe. Sonsi- Manai-Chiklo, Tovar-Loti lapuson.
  - (d) Hirjir aputhak ardi kipi.
  - (e) Men, menlar, menklar, Hut, Sai, Saiklar.
  - (f) Choklim pen amek (adak) ketok.
  - (g) Lamthe ethe kapinchong. Sonsi: Achek + Angsu + Kedo = Cheksudo.
  - (h) Karbi alam along Lingjen, Bangphu lapen aphai aputhak.
4. (a) Epi alam kacharli along adun alam lapen adunthu alam kacharlipon.  
(b) Karjulong, kaningje, kaporthe lapen ketok la sonphli abidi ke'enpon pen kacharli  
asirkut arlo along kepho pon ason ason akisung alam kachini.

SYLLABUS FOR TET [REDACTED]  
Language II (English) : For Paper II  
For Upper Primary Level--Classes (VI-VIII)  
Total Marks: 30

**Pedagogy of Language Teaching –**

1. Learning and acquisition
2. Principles of language teaching, functions of language.
3. Development of four skills : Listening, speaking, reading and writing
4. Continuous and comprehensive assessment, Assessing the four skills :Listening, speaking, reading and writing.
5. Language difficulties, attitude towards errors and mistakes of second language learning
6. Teaching Learning Materials,
7. Teaching of vocabulary and structure

**Methods--**

1. Methods, approaches, techniques and strategies of teaching English

**Grammar—**

1. Correct form of verb/tense
2. Parts of speech (use as noun, adjective, adverbs)
3. Phrase and clause/phrasal verb/use of phrase and idioms
4. Determiners
5. Voice-Active and passive voice
6. Narration
7. Transitive and intransitive verb
8. Prefix, suffix , Vocabulary-Synonyms, antonyms and homonyms
9. Sentence types/simple, compound, complex sentence/ question pattern/tag questions

-----xxxxxxx-----





SYLLABUS FOR TET XXXXXXXXXX  
Mathematics : For Paper-II  
For Upper Primary Level -- Classes (VI--VIII)  
Total Marks : 30

**Number System –**

Natural numbers, Test of divisibility, Whole numbers, Negative numbers and Integers, Rational numbers, Irrational numbers, Fractions, Decimal fractions, LCM and HCF of rational numbers, Comparisons and operations of rational numbers, properties of numbers, Square, Square roots, cube, cube roots, powers and exponents, Laws of Exponents.

**Socially applicable Mathematics–**

Ratio and Proportion, Simple and Compound Interest, use of unitary method, Discount, Profit and Loss.

**Algebra-**

Preliminary concept of Algebra, Algebraic expressions and their types, Operations on algebraic expressions, Factorization on algebraic expressions, Linear equations in one variable, Linear equations in two variables, Linear inequalities, Algebraic solutions of linear inequalities of one variable, Algebraic method of solutions of pair of Linear Equations.

**Geometry and Mensuration-**

Lines and angles, Pairs of angles, Properties of Triangles, Quadrilaterals and polygons, congruency of triangles, Area of triangle, Pythagoras Theorem, Perimeter and Area of different geometrical figures, Idea of Pie, Surface area and volume of Cube, Cuboid, Cone, Cylinder and Sphere, Surface area and volume of Combination of solids.

**Introduction to Graphs and Data Handling-**

Axes, Cartesian plane, co-ordinate of points, plotting of points in different situations, distance between two points, reading and drawing of linear graphs, Collection and organization of data, classification of data, class interval, frequency of a class, frequency distribution table, introduction of graphs, Bar and Pie graphs, reading Bar graphs, interpretation of data from graphs, Measures of Central Tendency.

**Intergration of ICT in teaching Mathematics-**

Importance of ICT in teaching Mathematics.

Use of ICT in teaching Mathematics

-----XXXXX-----



SYLLABUS FOR TET, [REDACTED]  
SCIENCE : For Paper-II  
[Physics, Chemistry and Biology]  
For Upper Primary Level—Classes (VI-VIII)  
Total Marks : 30

**PHYSICS--**

**Kinematics :-**

**Motion in a straight line** : Distance and displacement, speed and velocity, uniform and non-uniform motion, average and instantaneous speed and velocity, uniform acceleration, graphical representation of motion, periodic motion, pendulum, Oscillatory motion.

**Laws of Motion** : Newton's first law of motion, qualitative concept of force, inertia of rest and inertia of motion and their examples, Newton's second law of motion, Quantitative concept of force, Newton's third law of motion and examples, Law of conservation of linear momentum.

**Heat and Temperature** : Differences between heat and temperature, measurement, transfer of heat.

**Light** : Rectilinear propagation of light, shadows, eclipses, transparent, opaque and translucent objects, Reflection of light, plane and spherical mirrors, laws of reflection, Refraction of light, refractive index, total internal refraction, refraction in lenses, laws of refraction, Image formed by spherical Mirrors and lenses, Defects of vision, Power of lenses.

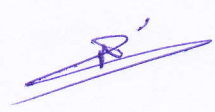
**Sound** : Oscillations and waves, kind of waves, Sound waves, sources of sound, propagation of sound through solids, liquids and gases, Speed of sound in different medium, ultrasound.

**Electricity** : Electric charge and Coulomb's law, Electric cell, Conductors, Insulators, Electric field, Electric intensity and electric potential and potential difference, Electric current, Primary cell, Ohm's law, AC and DC, series and parallel combination of Resistances, Heating effects of electric current, magnetic effects of electric current.

**Chemistry-Total Marks-9**

**Metals and Non-Metals** : Physical properties of Metals and Non-Metals, Chemical properties of Metals and Non-Metals, Reaction with Water and Acids, Use of Metals and Non-Metals.

**Physical and Chemical Change** : Differences between chemical and physical change, Rusting of Iron, Galvanisation, Crystallisation.



**Acids, Bases and Salts** : Acids and Bases, Indicators, Reaction of Acids and Bases with Metals, Reaction of Acids and Bases with each other, Strong or Weak solutions of Acid and Base, idea of pH, Importance of pH in everyday life, Chemicals from common salts.

**Fibre and Fabric** : Natural and Synthetic Fibre, Making of Fabric, Plastics,

**Chemical Effects of Electric Current** : Electrolysis and electroplating.

**Pollution** : Air pollution and water pollution.

## BIOLOGY—

### Living World :-

**Cells** :- Concept of cell, cell types, structure of cells and functions of cell organelles, difference between plant and animal cells, cell division.

**Transportation in Animals and Plants** : Circulatory system, Excretory system in human, Blood vessels, Human heart, Transportation of substances and water in plants, Transpiration.

**Respiration in organisms** : Cellular respiration, anaerobic respiration

### Plant World :-

**Reproduction in plants**--Mode of production, vegetation propagation, Fragmentation, sexual Reproduction, Fertilisation, Seed Dispersal.

**Nutrition in plants**—Nutrients, Mode of multiplication in plants, Photosynthesis, Saprotrophs.

**Crop production and Management** –Kharif and Rabi crops, Fertiliser and Manure, weeds and protection from weeds, different types of soil and crop production.

### Animal World :-

**Microorganism**--Virus, Bacteria, Fungi, Protozoa, Algae, Common ailments like cold, influenza, Disease like polio and chicken pox, dysentery and malaria, Beneficial microbes.

**Animal nutrition**- The major nutrients in human's food and its sources, functions of nutrients, Diseases occurring for deficiency of different nutrients.

**Reproduction in Animals**--Different modes of animal reproduction, Reproductive organs in animals, Development of Embryo and related processes, Asexual reproduction in animals.

### Intergration of ICT in teaching Science-

Importance of ICT in teaching Science.

Use of ICT in teaching Science

-----XXXXX-----

**SYLLABUS FOR TET**  
**Social Science :For Paper II**  
For Upper Primary Level-- Classes (VI-VIII )  
Total Marks : 60

**GEOGRAPHY-**

**Our Earth** : Size, shape, motion of the earth and their effects, interior of the earth, earth crust, earthquake (with special reference to Assam), latitude and longitude.

**Solar system** : Stars, planets and satellites.

**Major domains of the Earth** : Lithosphere, Continents, Oceans, Hydrosphere, Atmosphere and Biosphere.

**Major Landforms of the Earth** : Mountains, Plateau, Plains .

**About Assam** : Geographic location, climate, natural vegetation, conservation of wildlife, biodiversity, major industries, major rivers and their tributaries.

**About India** : Location, Climate, Physical divisions, Population growth and distribution.

**HISTORY-**

Pre-history : Evolution of Human Civilization from Hunting to Agriculture.

**Ancient urban civilizations** : Features of Indus valley civilization-Town planning, religious beliefs, occupation, trade and commerce, art and culture, Harappan culture and contemporary world civilization.

**Vedic Age** : Settlement of the Aryans, religious practices, livelihood, social system, Composition of Vedas.

**History of Assam :**

**Pre-history of Assam**-Geographical location of ancient Kamrupa, Socio-Economic Condition of Ancient Kamrupa, Barman, Sakstambha and Pal dynasties.

**Medieval Assam** : The Ahom, Chutia and Koch Kingdom, the Baro Bhuyans and the Kacharis.

**Emergence of new religious ideas** : Jainism and Buddhism.

**Major political dynasties of India and their contribution** - (i) Ancient period – Mauryans and Guptas, (ii) Medieval period - Turko-Afghans and Mughals.

**Rise and growth of the British power in India** : The Regulating Act, The Pitt's India Act, Doctrine of Lapse, Sepoy Mutiny, growth of India nationalisms, social reform movements, Non-cooperation movement, Civil disobedience movement and Quit India Movement, Role of Assam in freedom movement of India from 1857 to 1947.

**Reforms during the rule of East India Company** : Administrative Reforms, Revenue Collection, Educational Reforms, Brahmo Samaj, Prarthana Samaj, Ramkrishna Mission, Arya Samaj,

**ECONOMICS-**

**Basic concepts of Economics** : Production, utility, income, wealth, money, price.

**Market** : Concept of Market, Difference between whole Sale market and retail market .

**Money and Banking** : Concept of money, types and functions of bank, other funding agencies .

**Resources :**

**Natural Resources** : Natural Resources of India with special reference to Assam, Role of natural resources in economic development.

**Human Resources** : Human Resource development, its indicators, Problems of Human resource development and role of the Govt., Measures taken by the Govt. in Education, Health and Employment sector, Role of human resources in economic development of India.

**Planning and Budget** : Planning, Budget and national income, Economic planning, Five Year Planning.

**Financial Institutions** : Role of financial institution in Economic development, types and functions of banks and other financial institution for socio economic development of people, functions of NEDFi and NEC, schemes of Self-Help-Groups.

National Income : Gross National Product (GNP), Net National product (NNP), Gross Domestic Product (GDP), Net Domestic Product (NDP), Nominal and Real Income, per Capita income and standard of living.

### POLITICAL SCIENCE-

**The Government** : Concept of Government, various types of Government, State and Central Government, Local-Self Government.

**Democracy** : Democracy and its principles, Election process, role of opposition parties and democracy.

**The Constitution** : Basic concept of constitution, Types of constitution, Characteristics of Indian constitution, its Preamble and principles, Fundamental rights and duties of citizen.

### Intergration of ICT in teaching Social Science-

Importance of ICT in teaching Social Science.

Use of ICT in teaching Social Science

-----XXXX-----

